






# Schoolwide Rubric for Responsible Citizens who

| Indicators   | Criteria for meeting the expectation  |  |  |   |
|--|---|--|--|---|
|  | Highly Developed  | Developed  | Emerging   | Exploring   |
|  <b>make good choices</b>  | Students prioritize connections related to decisions and apply concepts and reasoning to support decision making            | Students make connections related to decisions and apply concepts and reasoning to support decision making           | Students make minimal connections related to decisions and apply limited concepts and reasoning to support decision making | Students make no connections related to decisions and cannot apply concepts and reasoning to support decision making      |
|  <b>think before they act</b>                                    | Students develop highly effective strategies for problem-solving  | Students develop effective strategies for problem-solving  | Students develop some strategies for problem-solving   | Students have not developed strategies for problem-solving  |
|  <b>help and take care of others</b>                             | Students demonstrate a high degree of compassion and empathy when responding to others                                      | Students demonstrate compassion and empathy when responding to others  | Students demonstrate some degree of compassion and empathy when responding to others                                       | Students demonstrate little or no compassion and empathy when responding to others  |
|  <b>accept accountability for their actions</b>                | Students demonstrate a high degree of ethical behavior and honesty while showing an openness to suggestions for improvement | Students generally demonstrate ethical behavior and honesty while showing an openness to suggestions for improvement | Students occasionally demonstrate ethical behavior and honesty while showing an openness to suggestions for improvement    | Students seldom demonstrate ethical behavior and honesty, and hardly ever show an openness to suggestions for improvement |
|  <b>recognize, appreciate, and use their God-given talents</b> | Students consistently reflect upon and utilize their strengths and abilities  | Students usually reflect upon and utilize their strengths and abilities  | Students occasionally reflect upon and utilize their strengths and abilities   | Students infrequently reflect upon and utilize their strengths and abilities  |