

Music Class (5th, 6th, 7th Grades)

Grading & Conduct Policy

Participation (Conduct)

- Participation means actively taking part in class activities (i.e. answering questions, volunteering, making the effort in playing instruments and singing, etc.).
- Participation will also require good conduct (i.e. paying attention, not talking to fellow classmates, remaining in seats, etc.).
 - Each class, students who are present will start with (10) points. Each time the student is called on for not participating, (5) points will be deducted in addition to receiving a warning in conduct.
 - First offense will go as a warning for that day.
 - The second offense on the same day will warrant a detention. (There is only 45 minutes of class time per week. Time is very valuable).
- Participation will also mean attendance. Again, each class, students will begin with (10) points. If the student is absent, the student will miss the (10) participation points for that day. Participation points cannot be made up. Instead, extra credit opportunities will be available up to a total of 5% of the final grade.

Homework

Homework will be given at almost every class. If a student is absent and has a valid excuse (see your school handbooks), then homework make-ups will be available.

Tests

- Tests will be given throughout the year and will add up to a total of 25% of the final grade.
- There will be two types of tests:
 - Written tests
 - Performance tests (students will be tested on their ability to perform a musical piece with their instruments or by singing)

Extra Credit

Extra Credit Opportunities will be given throughout the year. (i.e. Attending approved performances and concerts and writing a report; taking on extra assignments; doing different tasks that the teacher assigns; etc.)

Participation	50%
Homework	25%
<u>Tests</u>	<u>25%</u>
Total out of	100%

Extra Credit Opportunities 5%

Mr. Maurice Freleaux
Music Teacher for 5th, 6th, 7th Grades
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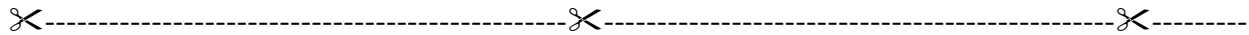
Dear Parent & Student:

Welcome to the new musical school year! We hope to have some fun: sing, move, play some instruments listen to some music and learn some new musical concepts. If you have any questions or concerns, please feel free to email me and I will get back to you.

Your child's first music assignment is to read/understand the above Grading & Conduct Policy and return the signed form by next Wednesday, September 8.

I'm looking forward to a great year. Thanks!

Maurice Freleaux
Music Teacher for 5th, 6th, 7th Grades
mfreleaux@ssj.org



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Grading & Conduct Policy Assignment

To Be Returned
Wednesday, September 8, 2010

I have read the Grading & Conduct policy sheet with my child.

I understand the terms that it entails and I have gone over the said policy with my child.

Student's name (print): _____

Classroom: _____

Signature of Student: _____

Date: _____

Signature of Parent/Guardian: _____

Date: _____